

**Moorland Hub Meeting  
Wednesday 29<sup>th</sup> March 2023 at 5:30 pm via Teams**

Present: Olli Heathman (Chair), Rosie Stamp (RSta), Paul Brassley (PB), Vivienne Hodges (VH), Anthony Arnold (AA), Ewa Ziubryniewicz (EZ), Caroline Rolls (CR)

Apologies accepted from: Lynda Cooper (LC), Robert Steemson (RSte), Chloe Schwab (CS), Alex Waterman (AW), Dan Turner (DT)

In Attendance: Charlotte Roe (Governance Professional (GP))

Minutes: Penny Young (Clerk)

| No | Item and Discussion   | Actions |
|----|---|---------|
| 1. | <b>Welcome and Apologies</b><br>The Chair welcomed the governors. Apologies were received from Lynda Cooper, Robert Steemson, Chloe Schwab, Alex Waterman and Dan Turner – these apologies were <b>accepted</b> .   |         |
| 2. | <b>Declarations of Interest</b><br>None   |         |
| 3. | <b>Approval of the last meeting minutes – 08.02.2023</b><br>The minutes were <b>approved</b> as a true record of the meeting.   |         |
| 4. | <b>Matters arising from 8<sup>th</sup> February 2023</b><br>No matters arising  |         |
| 5. | <p><b>Strategic Governance</b><br/><u>Focused Visits for this half term:</u></p> <ul style="list-style-type: none"> <li>• A detailed analysis of nationally reported data on EYFS, Y1 Phonic check, Y4 multiplication check, KS1 SATS and KS2 SATS, SEND and PPG analysis.</li> <li>• Any identifications of concerns or additional adaptations that might be needed that arose from the analysis.</li> <li>• Broad overview of other groups on their progress and expectations to targets.</li> <li>• Progress through the ASIP</li> </ul> <p><b>Ilsington</b> – Report attached. RSta reported of a positive atmosphere at school and that there was a “Love your school day” the previous week with a different cohort of parents. RSta added that she had been into the school with the vicar and the Ethos group had met. RSta reported that she had talked to SMP about the curriculum and attended some assemblies. The Chair reported that the school was still waiting for the pending Ofsted.</p> <p><b>Hennock</b> – LC had sent a brief report for the meeting. She reported that she had met with Chris Martin on 28<sup>th</sup> March at Hennock. The focus was to look at the latest data drop and progress across all years. As always in a small school, it could be hard to spot any patterns/trends as data could be skewed by individual needs, but reading appeared to be the weakest area overall and LC discussed how this was being addressed. It was particularly good to see a strong performance in maths, as</p> |         |

|    |  |    |
|----|--|----|
|    | <p>this had been a focus for some time. LC added that they had also talked through general school issues, including the impact of the OPD day and safeguarding. There were no specific concerns or points to escalate here either.</p> <p><b>Bearnes</b> – EZ reported that she had visited the previous week for the first time since covid. During her meeting with DT, they discussed the ASIP and focussed on the impact of the pandemic. DT reported that there were big gaps in oracy, reading and vocabulary and the focus was to close these gaps such as changing the maths programme to White Rose. EZ added that over 50% of the children were pupil premium. The school were also focussing on behaviour across the school. Pupils were being encouraged to talk to staff with any concerns. DT added that the school were in the process of writing a 3-year ASIP.</p> <p><b>Moretonhampsted</b> – JG and VH visited the school on 7<sup>th</sup> March. The focus was SEND – there are reports available. It was reported that AW was working hard to get additional support for the current SEND children. The governors also discussed staff training for SEND. Managing the problems with the Moorland hub, local governors and many schools was also discussed.</p> <p><b>Widcombe</b> – See attached report from RSte. AA reported that he had met with RSte &amp;CS and discussed what the assessment cycle looked like in a school from Foundation stage, KS1 to KS2. AA showed how school tracked pupil data, making sure PP and SEND was being monitored. The difference between attainment and progress was reviewed.</p> <p>The Chair asked if there were any trends, what was stronger/weaker? AA reported that Maths across the school was the focus, KS2 was strong this year. AA added that he could not make a prediction, but early signs indicated that it was positive across all 3 subjects. Phonics looked strong. The data was showing that the school was currently on track.</p> <p>GP reported that these draft minutes would go to the next S&amp;C meeting (26<sup>th</sup> April at 5pm online) and asked for a Moorland hub representative. The GP explained at the meeting the EIT would give a presentation on data and ASIP to the Trustees and then the information from the governors would be shared and that would spark off a discussion. The draft minutes of the S&amp;C meeting would then be circulated to the governors.</p> |    |
| 6. | <p><u>Focused visits coming up:</u><br/>SATs support</p> <p>The meeting discussed SATs support required across the hub. AA said that he did not need any support. PB reported that he supported most of the SATs last year at Ilington. It was reported that Bearnes needed lots of cover the previous year. The GP said she would clarify the position with EIT.</p> <p>It was noted that the next focus visits was around Well-being focus/PSHE. The GP explained that at the next S&amp;C meeting the Chair would share the questions for the next focus. She added that governors need to let her know if they wanted more focussed questions or were happy with what was being provided. The Chair said it was very helpful to have the structure, with a clear focus and what information was needed.</p>  |    |
| 7. | <p><b>Update from Local Board Review</b></p> <p>The survey had now closed with 20/39 governors completing it. The GP thanked all the governors who had responded and to the governors for continuing through the uncertain times. There was no update. The CEO was planning to write a report for circulation.</p>   | GP |
| 8. | <p><b>Governor Training</b></p> <p>Nothing required.</p>   |    |
| 9. | <p><b>Procedural Matters</b></p> <p>9.1 SEND</p> <p>LC had sent a report before the meeting. She reported that she had held the SEND/PP visit for Hennock with the school SENDCo, Sarah Luxton, on 08/02. They had talked through current levels of need in the school, the support that is being put</p>  |    |

|  |  |
|--|--|
| <p>in place, staffing/resourcing and how funding was being spent. LC reported that she had no concerns or points to escalate and there was a report to come.</p> <p>9.2 Sports premium grant &amp; Pupil Premium grants – report available from VH on the meeting at Moretonhampsted.</p> <p>9.3 Health &amp; Safety and Risk Assessments – nothing to report</p> <p><b>Personnel</b></p> <p>9.4 Staffing – Workload and wellbeing – focus for next meeting</p> <p>9.5 Parents:</p> <p>EZ reported that Bearnas had very high PP. There were lots of safeguarding issues with 60 safeguarding reports completed this term and MASH calls.</p> <p>CR reported that wellbeing at Widecombe was good. The impact of the recent teacher strikes had had an impact; 3 teachers off. The Chair asked how the strike impact had been received by parents/children? CR felt it was managed well so not a huge impact. CR added that though teachers were aware of the disruption, it was important that their voice was heard, and it was a personal choice to strike. AA reported that the community was supportive and so were the staff. He added that the school remained open with some reorganising.</p> |  |
|--|--|

**The meeting closed at 18:12**

**Next meeting: Wednesday 28<sup>th</sup> June – 5:30pm**